## DUAL AND JOINT ENROLLMENT COURSE APPROVAL FORM FOR COURSES NOT ELIGIBLE FOR DUAL ENROLLMENT FUNDING

This form is to be used by Georgia high school and home study students who are seeking to:

- enroll in a college/university course(s) for dual enrollment credit (high school and postsecondary credit) or joint enrollment credit (postsecondary credit only); and,
- plan to take a course (or courses) which will be ineligible for State of Georgia Dual Enrollment funding.

**Sections A-D** are required. **Section E** must be completed by the high school or home study if dual enrollment credit is sought. A completed form is required for postsecondary advisement and course registration. This approval form does not provide approval for State of Georgia Dual Enrollment or HOPE Grant funding.

SECTION A: STUDENT INFORMATION								
Full Legal Name:		Date of Birth: (mm/dd/yyyy)			Current Grade:			
High School:		An		nticipated HS Graduation:				
GTID (if known):  Note: only public school students have a GTID								
College/University Name: College/University Student ID (if known):								
College/Univers	ity Term: Fall Winter O	Spring OSumi	mer	Year: Note: a new form is required each term				
I am ineligible for Dual Enrollment funding for the course(s) listed on this form for following reason:  O I will enroll in a course that isn't on the GAfutures Dual Enrollment Course Directory (not a core/CTAE Dual Enrollment funded course).  O I have met or will have met the Dual Enrollment funding cap before the start of the term listed above.  O I plan to enroll in core courses in the 10th grade but do not meet the requirements for 10th grade funding.  O I plan to participate in the 9th grade.  O I am no longer eligible for funding due to having two course withdrawals or failing to maintain satisfactory academic progress.  O I plan to retake a course for which I have already received Dual Enrollment funding.  O I attend a high school that does not participate in the Dual Enrollment funding program.								
SECTION B: STUDENT AND PARENT/GUARDIAN ACKNOWLEDGEMENTS								
By initialing below I acknowledge that I have read and am in agreement with the following:  Parent/ Student Guardian  College/university courses may be more rigorous and challenging, and require a higher degree of independent responsibility and accountability, than high school courses.  The courses taught on the college/university campus generally follow the college/university academic calendar which may not be the same as the high school calendar.								
	The student must apply for dual enrollment admission and be accepted to the college/university.  All attempted college/university courses and grades become a part of the postsecondary academic history and transcripts. Dual enrollment courses and grades also become a part of the high school record.							
	Tuition, fees, and books are charged in accordance with the college/university policies.  The high school counselor must grant approval before any schedule changes are made unless no high school credit is being sought.							
	Course withdrawals are recorded on t enrollment withdrawal policy. Withd	-	-	_				
	Option B/High School Postsecondary Graduation Opportunity Program students must complete all state-required courses and assessments per GADOE assessment guidelines/requirements. Option B requirements can be found at <a href="https://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-234.pdf">www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-234.pdf</a> .							
	The state of the s	gainst Women Act.		-	vide training on sexual assault awareness ing information will be provided by the			
	The student is subject to all requirement catalog and schedule of classes, and c				defined in the college/university college nstructor in the course syllabus.			

SECTIO	N C: To be completed by the student	SECTION E: To be completed by the high school counselor (Required if seeking high school credit for any course listed in Section C)					
What college/university course(s) do you plan to take?		For each course listed in <b>Section C</b> , what high school credit is the student authorized to receive?					
Course Prefix & Number	College/University Course Title	High School or Dual Enrollment Course Number	High School or [	Oual Enrollment Course Title			
SECTION D. DAD	PENT/CHADDIAN & STUDENT SIGNATURES	High School Co.	uncolor Signaturo				
SECTION D: PARENT/GUARDIAN & STUDENT SIGNATURES Student Signature		High School Counselor Signature  Type your name in the signature field below as you would					
_	confirming, type your name in the signature field	sign an official document.					
below as you wou	ıld sign an official document.	Printed Name:					
	mission for my college/university to release enrollment and grades, including class	Phone:	Date:	(mm/dd/yyyy)			
	nscripts, to my high school or home study for the	High School:					
	rting my success as a high school and college ying my high school graduation requirements.	District (if applicable):					
	remain in effect throughout my enrollment as a	Email:					
dual enrollment/j	oint enrollment student.						
Signature:		Signature:					
Phone:							
Email:							
Date:	(mm/dd/yyyy)						
Date.	(11111) 467 ууууу						
Parent/Guardia							
_	d confirming, type your name in the signature	,	,				
•	guardian of the above-named student, I give <b>A</b> as a dual enrollment/joint enrollment stude						
	charged by the college/university resulting from		•				
	State of Georgia Dual Enrollment or HOPE Gr						
Printed Name:			Date:	(mm/dd/yyyy)			
Phone:	Email:						
Signature:							
Section E must	t be completed by the high school or home	e study if dual e	nrollment (high s	school) credit is sought.			
	orm is required for postsecondary advisen			_			

A completed form is required for postsecondary advisement and course registration. Completed forms must be submitted to the college or university listed in **Section A**.







