

Student Achievement

Georgia Piedmont Technical College (GPTC), through the Office of Institutional Effectiveness and Technology, evaluates student achievement using a variety of measures. These measures support the college’s mission of the promotion of a student centered environment for lifelong learning and development, encompassing academic and technical education for employment in a global community.

Benchmark Performance

The College’s performance on select measures is reviewed annually by the Technical College System of Georgia (TCSG) through the Benchmark Scorecard process. This review covers the following academic, credit-based metrics: Complete College Georgia Degree Production, FTE, High School (Dual) Enrollment, Retention Rate, and Graduation Rate. For each metric, a goal is set annually. Prior to AY 2017, annual goals for each metric were established by the College. Beginning in AY 2017, these goals were established by the TCSG office.

Complete College Georgia Degree Production – 2015:

This metric reflects the unduplicated count of graduates who are not in high school, and who received an aware that is an Associate Degree, Diploma, TCC of more than one year in length or a TCC of less than one year in length which leads to an industry recognized certification or licensure. This metric was changed in AY2017 to reflect a new timeline. The metric previous reflected a timeline ending in the year 2020 but has been adjusted to end in the year 2025. The goals reflected here are the adjusted goals defined based on the target year of 2025.

	2018	2017	2016	2015	2014	2013	2012
GOAL	975	949	925	901	878	855	833
ACTUAL		1218	1545	1073	961	1026	923

Full-time Equivalent Enrollment:

This metric reflects the sum of all credit hours for the academic year (Fall, Spring and Summer semesters) divided by 30 and rounded down to a whole number.

	2018	2017	2016	2015	2014	2013	2012
GOAL	3033	2098	3000	3300	3600	3500	4000
ACTUAL		2955	2873	3001	3290	3495	3005

High School (Dual) Enrollment:

This metric reflects the unduplicated count of students who were coded as Student Type "High School" and Student plan either "Dual" or "Joint" for at least one term in the reporting year.

	2018	2017	2016	2015	2014	2013	2012
GOAL	1250	977	695	425	340	180	100
ACTUAL		1042	814	604	387	411	153

Retention Rate:

This metric is a cohort based metric. The Fall cohort is tracked through the following fiscal year. The denominator includes all regularly admitted students (no developmental, provisional or special admits); all major codes; all student types except high school or transient; first time at the college (exclusive of high-school level enrollment); and all full or part-time students. The numerator reflects any cohort student who graduated from any TCSG or National Student Clearinghouse College (NSC), or who enrolled during any term in the following year at any TCSG or NSC college. The use of NSC data in evaluating the College's performance toward meeting this metric began in AY 2017. Prior to that, only students who attended TCSG and University System of Georgia Colleges in particular were included in the evaluation of this metric.

	2018	2017	2016	2015	2014	2013	2012
GOAL	83.5%	73.8%	68.0%	60.0%	60.0%	62.0%	60.0%
ACTUAL		82.3%	73.1%	67.0%	63.6%	60.1%	65.7%

Graduation Ratio/Rate:

For this metric, graduates and leavers are tracked over a two-year period. The metric is determined as follows. The numerator represents the total unduplicated number of graduates. The denominator represents the total unduplicated number of graduates PLUS the total unduplicated number of leavers. A leaver is defined as a student enrolled during a two-year period who did not graduate from the college during that two-year period and who's last term of enrollment met the following criteria. 1)The student was not a special admit or transient student. 2) The student had accumulated 12 or more cumulative credit hours at the college during the two-year period. 3) The student was enrolled with a primary major that was a program major (not DV00, IA00, SP00, or TR00). 4) The student was enrolled in at least one vocational course (not COMP 1000 or its equivalent). 5) The student was not enrolled at the college during the spring or summer semesters at the end of the second year.

	2018	2017	2016	2015	2014	2013	2012
GOAL	80.0%	76.2%	60.5%	58.0%	52.0%	50.0%	50.0%
ACTUAL		78.3%	74.3%	65.0%	61.3%	60.6%	52.0%